

Payette Jr. District #371

Payette County

20 North 12th Street, Payette, ID. 83661

Phone: (208) 642-9366 Fax: (208) 642-9006

Richard E. Dillon, Superintendent

District Characteristics 1996-97

Fall Enrollment 1996-97	2,003	Special Education:	
Average Daily Attendance	1,847	Special Education Students	173
State Ranking per ADA	32	Gifted and Talented Students	196
Number of Schools (sites):		Number of LEP Students	79
Elementary	2	National School Lunch Program:	
Secondary	3	% Average Daily Participation	69%
Number of Schools:		% Free and Reduced Meals	40%
Accredited	4	Average Lunch Price - Elementary	\$0.80
Accredited with Comment	0	Average Lunch Price - Secondary	\$0.90
Advised & Advised with Comment	0	Pupil Transportation Program:	
Warned	0	Average Daily Ridership 1995-96	844
High School Graduates:		District Owned Operation	
High School Diplomas-Regular	113		
Other Completions*	5		

* Includes Certificates of Completion, State Diplomas and High School Equivalencies (age 19 & under)

Superintendent's Highlights

The Payette School District is committed to providing **"Excellence through Education"** for each student that passes through our doors. We have been striving toward this goal since 1885 and continue to emphasize well-rounded performance and experience in the **academics, arts and activities**. **1996 NW REPRESENTATIVE TO THE FIESTA BOWL PARADE.**

In our democratic society it is imperative to develop responsible participants and we must work closely with the home and community to achieve this end. It is our major goal to provide students with a superior **"basic"** education plus the many **"enhancements"** they will need to survive in an obviously complex 21st century. **NAMED 1996 "USA" RURAL COMMUNITY SCHOOL DISTRICT** (nomination by Boise School District.)

Progress Towards Meeting District Goals

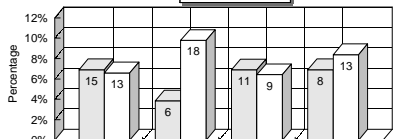
1996-97 Goals	Progress
To provide students with a safe, successful learning environment	Generate "successful" graduates - ACCELERATION INCLUDES College English with students encouraged to dual enroll in college or technical programs
To develop maximum student potential	Emphasis on ACADEMICS, ARTS AND ACTIVITIES spurs development toward achievement, team concepts and leadership roles - transition to higher education
To developmentally progress student performance in "basic" education, including technology	Quality of teaching is the critical variable in imparting basic skills - ALL SCHOOLS FULLY ACCREDITED - all students strive to demonstrate competency in the "basics"
To develop positive student attitudes toward education and their future	Great teaching unlocks potential with skill development, talent recognition, and sense of community - "USA" RURAL COMMUNITY SCHOOL DISTRICT AWARD
To prepare students for the 21st century	Improved motivational techniques, meaningful experiences and building self-confidence-cooperative community service - McCAIN GRANTS \$1 MILLION ENDOWMENT
To enhance "core" education programs with sound experiences in the academics, arts and activities	Outstanding music, P.E. and field experiences - a variety of academic/arts competitions with 32 activities or clubs - NW REPRESENTATIVE TO FIESTA BOWL PARADE

Student Profiles

Ethnicity

Race	Male	Female	Total
White	38.61%	39.84%	78.45%
Black	0.97%	0.26%	1.23%
Hispanic	9.55%	8.63%	18.18%
Nat. Amer.	0.66%	0.51%	1.17%
Asian	0.51%	0.46%	0.97%
Total	50.30%	49.70%	100.00%

Dropouts



Year	Grd. 9	Grd. 10	Grd. 11	Grd. 12
95-96	6.91%	3.85%	6.88%	6.90%
96-97	6.60%	9.78%	6.43%	8.39%

Numbers in graph represent actual dropout counts per grade

Financial Information 1996-97

	M & O Fund	%	All Funds	%
Revenues:				
Local Taxes	\$622,486	8.57%	\$1,304,978	14.37%
Other Sources	141,833	1.95%	274,771	3.03%
State	6,500,210	89.48%	6,714,632	73.96%
Federal	0	0.00%	784,343	8.64%
Total	<u>\$7,264,529</u>	<u>100.00%</u>	<u>\$9,078,724</u>	<u>100.00%</u>

Supplemental Information:

Property Tax Replacement	\$189,449
Lottery Revenues	\$80,893
Technology Grant	\$85,269

	Total	%	ADA	Rank
Expenditures:				
M & O Instruction	\$4,524,557	62.36%		
M & O Support Programs	2,498,362	34.43%		
M & O Other	232,650	3.21%		
Total M & O	<u>\$7,255,569</u>	<u>100.00%</u>	<u>\$3,929</u>	<u>91</u>
Total ALL Funds	<u>\$8,981,337</u>	<u>100.00%</u>	<u>\$4,863</u>	<u>95</u>

Tax Levies at 9-1-96

	Total	Per ADA	Rank
Property Market Values	\$205,997,578	\$111,547	94
Total M & O Levy	0.002905601		91
Total School Levy	0.006145231		45

Staff Data 1996-97

District Personnel:

	FTE	ADA to FTE
Elementary Teachers	56.91	18
Secondary Teachers	45.01	18
Administrators	7.77	238
Other Certified Staff	9.84	188
Total Certified Staff	119.53	15
Total Non-Certified Staff	56.17	33

Teachers Salaries:

		Rank
Beginning Salary on Schedule	\$21,000	
Highest Salary on Schedule	\$42,000	
Average Elementary Teacher's Salary	\$30,174	50
Average Secondary Teacher's Salary	\$28,531	87
Superintendent's Salary	\$74,685	21

Note: Rank represents how this district compares to the other 111 public school districts in the State of Idaho; high to low (1 being the highest).
 "Totals" may not sum due to rounding.

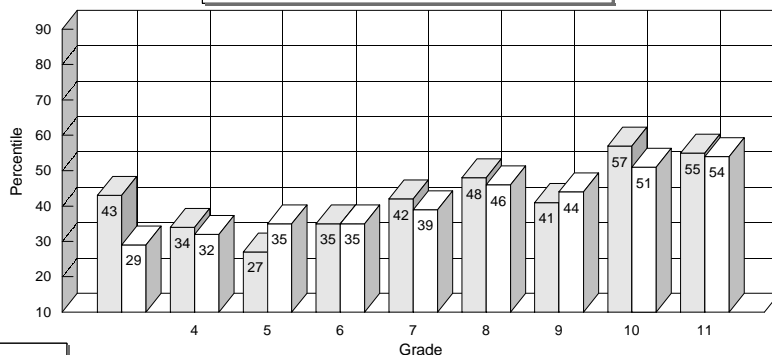


Testing Information 1996-97

Grades 3 through 8 participate in ITBS and grades 9 through 11 participate in TAP standardized testing of basic skills. This graph indicates where students in each Idaho district place in relation to students nationally (the national average percentile is 50).

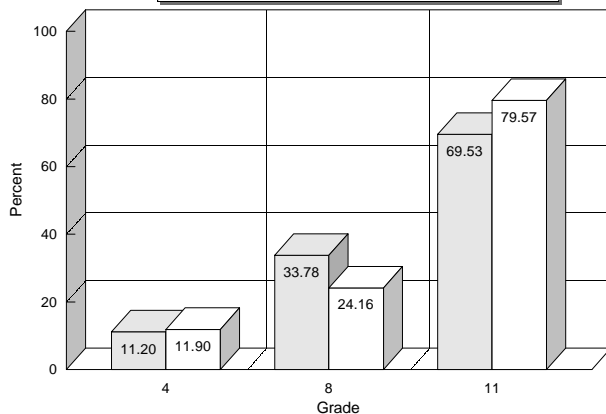
Standard Testing Results

ITBS and TAP



Direct Writing Assessment

percent proficient at grade level



The direct writing assessment provides another indication of what our students know and are able to do in this basic skill area,